	NAME:
	8.6 Solve Radical Equations
Ex 1:	Ex 2:
Check	Check
Ex 3:	Ex 4:
G. V. G.	C ., ,
Check	Check
Ex 5:	Ex 6:
Check	Check
Ex 7:	Ex 8:
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Check

Check

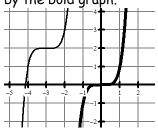
Ex 9:	Check
Extraneous Solutions:	
Ex 10:	Ex 11:
	Charale
Check	Check
You Try! 1)	2)
Summarize your notes:	

Directions: Solve the equation. Check your answer.	CETTOBICING
1) $2 + \sqrt{r} = 11$	$2) \sqrt[3]{x} - 10 = -3$
$\begin{bmatrix} 1/2 + \sqrt{I} - 11 \\ \end{bmatrix}$	$ z \sqrt{x-10} = -3$
3) $\sqrt[3]{5x-1}+6=10$	A) [(n + 1 + 12 - 2)
$3) \sqrt{5}x - 1 + 6 = 10$	$4) -5\sqrt{x+1} + 12 = 2$
2 —	
$5) \ 2\sqrt[3]{8x} + 9 = 5$	$6)\frac{1}{2}x^{5/2} = 16$
	`2
7) $(x-2)^{3/4} = 1$	8) $(8x)^{4/3} + 44 = 300$
$\int \int (x-2)^{x} = 1$	$(0x)^{-1} + 44 = 300$
	1

$9)\left(\frac{1}{3}x - 11\right)^{1/2} = 5$	$10) (3x + 43)^{2/3} + 22 = 38$
	12) /22 2
$11) \sqrt{\frac{x}{5}} = \sqrt{22 - 2x}$	$12)\sqrt{22 - 3x} = x - 6$
13) $x = 2 + \sqrt{7x - 6}$	14) $\sqrt{b-7} = \sqrt{9-b}$
$15) \sqrt{-5 - 6x} = 5 + \sqrt{-5 - x}$	$16) \ 1 + \sqrt{6x - 6} = x$

Algebra Skillz

Below, the parent function $f(x) = x^5$ is represented by the bold graph.



Write the equation of the function not in bold.

$$4)\frac{2\sqrt{2}}{\sqrt{14}}$$

$$3)\frac{\sqrt{2}}{2\sqrt{8}}$$

$$10g^5 - 29g^4 + 10g^3$$

6) Factor and solve.

$$21x^2 + 28x = 6x + 8$$

SAT PREP Below are sample SAT questions. The SAT is the main standardized test that colleges look at for admission. One is multiple choices; the other is free response where you must grid in your answer. Blow it up.

MULITPLE CHOICE

If n and p are positive integers and $4^{n/p} = \sqrt[4]{1024}$, then the product of n and p is:

- (A) -1
- (B) 20
- (C) 24
- (D) 28
- (E) 32

GRID IN

If $p^m \cdot p^8 = p^{16}$, and $(p^9)^n = p^{-27}$, what is the value of *m-n*?

l			
•	90	90	•
	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
ூ	ூ	(5)	ூ
⊚	6	6	6
\bigcirc	Ø	\bigcirc	Ø
(8)	3	(8)	(8)
(9)	(9)	(9)	(9)

8.6 Application and Extension

Solve the equation. Check your answer.

1)
$$\sqrt[3]{x-2} + 5 = 8$$

2)
$$\sqrt{x-3} = \sqrt{x+4} - 1$$

- 3) Hangtime is the amount of time you are suspended in the air during a jump. Your hangtime, t (in seconds) is given by the function $t=0.5\sqrt{h}$ where h is the height of the jump (in feet). Mr. Kelly has a hangtime of 0.67 seconds, Mr. Brust of 0.15 seconds and Mr. Bean of 0.54 seconds.
 - a) Find how high each Algebro jumps according to their hangtime.
 - b) Double the time for each Algebro and find how high each Algebro jumps then.
 - c) If the hangtime doubles, does the height they jump double? Explain.
- 4) Use the following functions for below: $f(x) = \sqrt{x+3} + 1$ and $g(x) = -\sqrt{x} + 4$.
 - a) Set the functions equal to each other and solve.

b) Graph f(x) and g(x) on the graph.

c) How does the graph relate to the solutions in step A?

